

CHRIST THE REDEEMER PRIMARY SCHOOL AND NURSERY UNIT

PROSPECTUS



Care
Teamwork
Respect

PRINCIPAL'S *Message*



Welcome to Christ the Redeemer Primary School, where the magic of learning comes to life!



NEIL WATSON - PRINCIPAL

As the proud Principal of Christ the Redeemer Primary School, I would like to extend a heartfelt welcome to you and your family. The distinctive Catholic Ethos of our school allows us to nurture not only young minds, but also spirits, fostering a warm and inclusive environment that inspires growth in wisdom, understanding and mutual respect.

At Christ the Redeemer Primary School we believe strongly in collaboration. Our dedicated staff team works in partnership with children and parents to cultivate a set of core values and beliefs, which in turn creates a positive learning environment for all children to reach their full potential.

As you explore this prospectus, envision the endless possibilities that await your child in our vibrant school community. Should you have any questions or seek more information, feel free to reach out. We're here to share the unique and enriching experience that defines our school.

We hope you can join us on this exciting journey along our 'Pathway to Success'.



OUR VISION

In collaboration with our pupils, staff, families, governors, and community, we build an inclusive educational environment where every child feels safe, nurtured and empowered to achieve their full potential.

CARE, TEAMWORK, RESPECT

As a Rights Respecting School, our vision is grounded in the United Nations Convention on the Rights of the Child (UNCRC).

PUPIL Aims

- Instil Catholic values such as care, respect and tolerance.
- All pupils valued and respected unconditionally.
- Develop and enhance the resilience, worth and dignity of every child.
- Inspire a lifelong love of learning.
- Enabled to take responsibility for their learning and be able to express their views in a variety of ways.
- Celebrate all achievements.
- Celebrate and nurture faith and embrace diversity.
- Provide diverse range of learning opportunities, taking account of digital technologies, including an extensive programme of before and after school provision.
- Equip them with the knowledge and skills necessary to grow themselves as compassionate and productive members of society.
- Develop a sense of empathy, responsibility and citizenship at a local and global level.



SCHOOL Aims

- Promote inclusion while nurturing and developing individuality.
- Provide effective leadership and governance to drive the vision of the school forward.
- Promote a highly skilled and committed staff, with a strong emphasis on continuous professional development, in order to realise the vision.
- Welcome, encourage and act upon direct communication with learners.
- Foster strong parental links; provide opportunities for parents to reach their full potential.
- Develop relationships with the parish and wider school community based on mutual respect and the values underpinning the UNCRC.
- Equip the children with the skills necessary to cope with the emotional and social challenges of everyday life through developing their sense of worth, responsibility and independence.

Catholic Education

THE CURRICULUM in Primary One

Catholic education, rooted in the person of Jesus Christ, offers welcome, care and celebration of the unique identity of children from all cultures, backgrounds and faiths. Catholic education is inclusive. It provides the opportunity for holistic growth, academic excellence and achievement for all. In Christ the Redeemer Primary School we promote the core gospel values of faith, hope and love. Our school is not simply for learners from the Catholic tradition. We openly and warmly welcome learners and staff from other Christian and non-Christian traditions as well as those who do not identify as having any religious faith. Parents can withdraw their children from religious education or collective worship by making a request in writing to the Principal.



The Northern Ireland Curriculum requires pupils to develop knowledge and skills in the following areas of learning during their Primary School experience:

- Language and Literacy
- Mathematics and Numeracy
- Personal Development and Mutual Understanding
- The Arts (Music, Art and Drama)
- The World Around Us (History, Geography and Science)
- Physical Education
- Religious Education

In addition to the main areas of learning, staff also develop skills and capabilities within our pupils in the following areas:

- Thinking Skills and Personal Capabilities
- Cross-curricular skills of communication
- Using Mathematics
- Using ICT

Class teachers aim to allow for differences in abilities of the children in their care.

Nursery Unit

At Christ the Redeemer Nursery, we believe that every child is special and our curriculum seeks to promote the holistic development of each child. We aim to ensure that all children progress at their own rate. They will have opportunities to develop values, positive attitudes, skills and concepts and to acquire knowledge and understanding in a secure and happy environment.

Our Nursery is bright and spacious and is equipped and resourced to the highest standard. The Nursery day begins at 8:45am and ends at 1:15pm and children receive a snack and lunch daily. The Nursery has 52 full-time spaces.

The Nursery is an integral part of Christ the Redeemer Primary School. As such, the Nursery seeks to foster the same Catholic attitudes and value system, prevalent throughout the school.

Our Nursery Aims

To provide a welcoming, safe, stimulating and challenging environment for all our pupils

To provide a broad and balanced curriculum which will help develop the whole child – socially, emotionally, intellectually, physically and creatively. We aim to meet each child's individual needs ensuring equality of opportunity

To develop a close and open partnership with our parents and other professionals

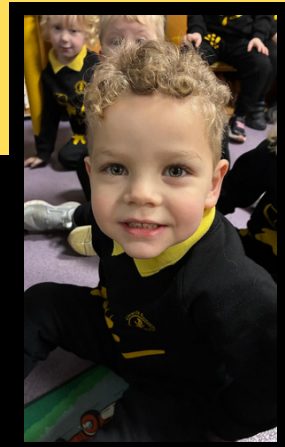
To develop in each child a respectful and caring attitude towards others, their environment and people of different ethnic groups and cultures

To foster a love of learning and to develop lively and inquiring minds

To enable all the children in our care to become independent, self-confident and happy individuals

To observe, assess and keep records on each child to help meet their individual needs and to ensure continuity and progress in learning

To provide a staff that is motivated, dedicated and up-to-date with all recent nursery initiatives and training



The Butterfly Room

NURTURE Unit

In Christ the Redeemer Primary School we are very fortunate to have a wonderful, purpose built and excellently resourced Nurture Room. Our Nurture facility is aptly named 'The Butterfly Room'. Simply put 'Nurture' means to nourish, educate and help grow. In the Butterfly Room pupils are able to grow, develop and learn at their own pace while receiving additional reassurance and support. The Nurture Room provides a small group environment which simulates the home and offers children a safe and inviting space to learn. By embracing a nurturing approach we empower children to become positive, motivated and resilient learners.



The success of the Nurture group is best encapsulated in our parent feedback:

- *"I just want to say that this nurture has worked wonders on my son. He loves going to school and can't wait to get back on a Monday. His speech has come on leaps and bounds and he can express himself more."*
- *"This little group is exactly what my daughter needed. She has grown so much in confidence since starting it."*
- *"This group has helped my child so much. She struggles with her attention and listening and I have seen a definite improvement. Like the other five wee kiddies, her attitude has become more positive."*



The Sunflower Room



Welcome to The Sunflower Room. At Christ the Redeemer we are delighted to have our very first class designed specifically for our youngest children with severe learning difficulties. With a range of engaging activities tailored to develop essential skills, children can discover the joy of learning while building social connections. With two amazing sensory rooms as well as sensory activities, play sessions, group sessions, one to one teaching activities and communication sessions we promote a holistic approach to learning.

The Sunflower Room provides the children access to learning in a small group setting, ideal to meet their needs. This helps to significantly reduce anxieties over sensory and social issues. It also provides the children with a learning environment where the highly structured use of schedules, visuals and strategies ensures that the children are confident and happy in their tasks and can learn and flourish in a calm space. With a dedicated and nurturing staff the children of The Sunflower Room are encouraged to learn, develop and grow in all aspects of life at their own pace. And as a part of Christ the Redeemer Primary School the children will be encouraged to engage with their wider school community to promote inclusivity for all.



EXTENDED SCHOOL

Activities

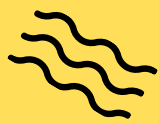
Extended schools begin in the month of September. We offer an average of sixteen clubs each term from Monday to Thursday. These clubs include; Arts and Crafts, Yoga, GAA, Soccer, Choir, ICT Club, Games Club, Homework Club and Running Club, amongst others. We have a mix of external agencies and our own teachers who provide their expertise in these areas. These are open to Key Stage one and two pupils. Approximately 500 of our children avail of our extended schools clubs throughout the year.

WE ALSO OFFER

Start your day the right way!
Wrap Around Service

- P1 – P7 Breakfast Club from 7.45am (available to Nursery children once settling in period is complete)
- P1 - P3 Happy Hour 2pm – 3pm available from Monday – Friday £2.50 daily
- P1 - P7 The 3pm – 4pm Club available Monday to Thursday. Children can bring along their own snack, complete homework under supervision and take part in planned daily activities £2.50 daily





PUPIL VOICE

We place an emphasis on 'Pupil Voice' here in Christ the Redeemer Primary School. Our pupils are actively involved in decision-making processes, policies and activities that directly affect them in school. We have several pupil councils including Junior Leadership Team, Rights Respecting Ambassadors, Eco Councillors and School Councillors.



Each council meets regularly and have their own key roles in our school. Being part of our pupil council body offers our children the chance to develop and practice leadership skills. They learn to take initiative, work collaboratively and take on new responsibilities. It also allows the children to develop important social and emotional skills such as communication, critical thinking, problem-solving and collaboration. Additionally, involvement in our councils empowers our children to advocate for themselves and others and prepares them for active citizenship in their communities.



SPECIAL

Educational Needs



In Christ the Redeemer Primary School our SEN policy recognises that the needs of all pupils who have Special Educational Needs must be catered for. We strive to provide the full curriculum for all children at a level and pace appropriate to their ability.

When making provision for children with Special Educational Needs we adhere to the principles outlined in the Code of Practice. We also endeavour to ensure that the experiences our children encounter enable them to be successful and encourage a life-long love of learning so that they reach their full potential and achieve their aspirations.

COUNSELLING Services

At our school, we prioritize the mental health and wellbeing of our pupils. We are proud to partner with Familyworks, an organisation that provides private counselling services to Primary Schools and Primary Special Schools across Northern Ireland. Every Wednesday, our dedicated counsellor, Louise, works with our pupils to offer support and guidance, ensuring they have a safe space to discuss their feelings and challenges. This collaboration helps us create a nurturing environment where every child can thrive emotionally and academically.

CHILD PROTECTION & Safeguarding

All staff receive training in August each year and are made aware of any changes to guidelines as laid out in the Child Protection and Safeguarding Policy.

All members of staff, external coaches, peripatetic staff and councillors will undergo Access NI criminal background checks before engaging in work with any of our children. This also applies to any volunteer/parent who wishes to help out or give their time voluntarily to the school.



PASTORAL Care

In Christ the Redeemer Primary School we aim to help each child develop their full potential within a caring, safe and welcoming environment. We promote excellent relationships between staff, pupils, parents and other agencies. We value the dignity and worth of each individual. Our Pastoral Care Policy reflects the attitudes, values, beliefs and practices of our Catholic faith and involves all stakeholders of our school community. We recognise the important role parents play in their child's education. We encourage families to become actively involved in the life of our school.





PARENTING *Lodge*

We are delighted to have a wonderful Parenting Lodge in our school. Our Parenting Lodge is run by our Parent Support Officer, Alison Coleman. We recognise that when we actively support parents, we create a strong partnership between parents and staff, thus leading to numerous benefits for our pupils, parents and the wider school community. By supporting our parents we empower them to play an active role in their child's education. This involvement gives parents a sense of ownership and confidence in their ability to support their child's learning at home. Alison facilitates numerous parenting sessions including ICT, Literacy, Seesaw, First Aid, Healthy Eating, Cookery, Craft classes, Wellbeing and Suicide awareness classes to name a few. 100% of parents surveyed recently stated they believe their personal wellbeing has improved greatly as a result of attending these sessions.

PRIMARY & NURSERY ADMISSIONS

Christ the Redeemer Primary School adheres to a fully inclusive admissions policy. We welcome applications from all families. Parents considering sending their children to the school may contact the Principal if they wish to arrange an appointment to visit. The school also holds an open evening at the end of November/beginning of December each year. Children who are admitted to Christ the Redeemer Primary School embark on a programme of induction commencing in June. To begin to establish an effective home/school partnership, Primary One children and their parents attend an Induction Afternoon prior to school commencing in order to meet the teacher and receive key information. A Parent Information event is held in September and Parent Consultations take place in October and February.



SCHOOL UNIFORM

We expect all our pupils to wear their uniform with pride.
The uniform consists of the following:

Boys P1 – P3: Black Trousers, Yellow Polo Shirt, Black School Sweatshirt, Black Sensible School Shoes.

Girls P1 – P3: Black Pinafore, Yellow Polo Shirt, Black School Sweatshirt, black sensible school shoes.

Boys & Girls P4 - P7: Black Trousers/Black Skirt, White Shirt, School Tie, School V Neck Jumper, Black Sensible School Shoes.

Nursery Unit - Black Track Bottoms and top with Christ the Redeemer yellow paint splash.

In the interest of safety, jewellery must not be worn in school.

Key Dates for admission to Primary School and Nursery in September 2026



Applying for a Pre-School place for September 2026: Key Dates

For **target age** children born on or between **2 July 2022 and 1 July 2023**

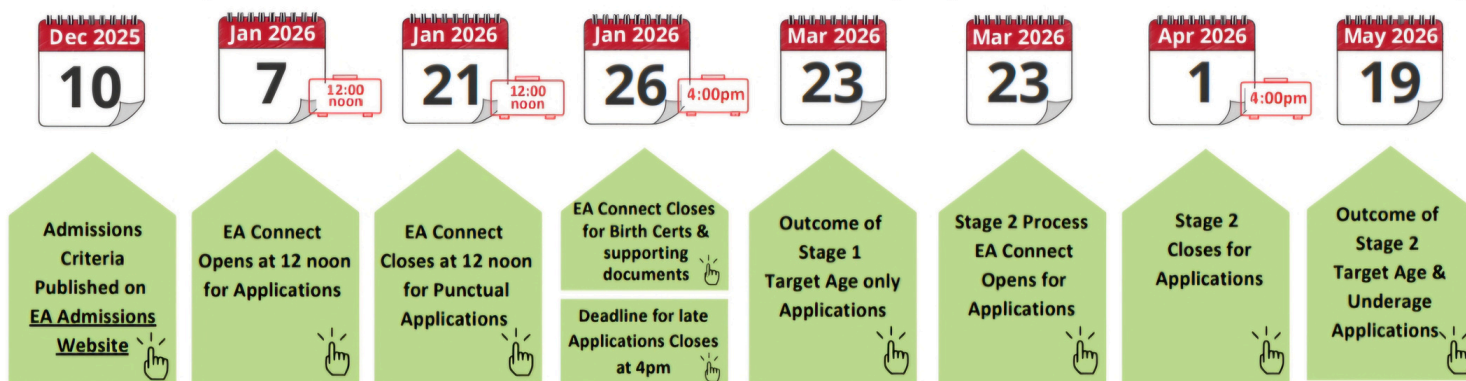
For **underage** children born on or between **2 July 2023 and 1 July 2024**

If you are deferring your child from starting Primary School, you can apply for a Pre-School place.



Stage 1

Stage 2



IMPORTANT

Submit a Punctual Application within these dates/times

[eacconnect](#)

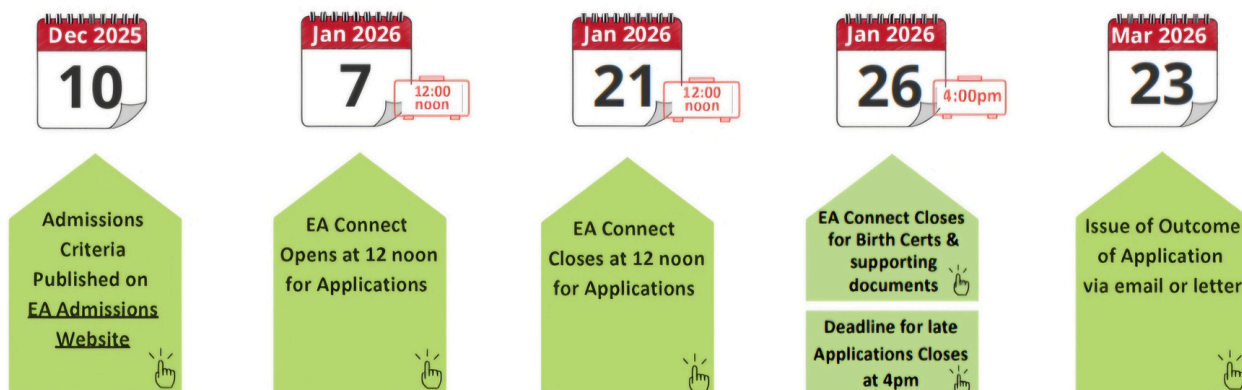
It is important to read:

- ☒ the pre-school admissions guide; and
 - ☒ the published Admissions Criteria of your listed Pre-Schools
- Visit www.eani.org.uk/admissions for further information



Key Dates: Applying for a Primary 1 Place for September 2026

- ☒ Children born on or between 2 July 2021 and 1 July 2022 are compulsory school age in September 2026 and must apply for a Primary 1 Place.
- ☒ If you deferred your child from starting Primary School in September 2025 you must apply for Primary 1 for September 2026.



It is important to read:

- ☒ the Primary School Admissions guide; and
- ☒ the published Admissions Criteria of your listed Primary Schools.

Visit www.eani.org.uk/admissions for further information





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